



Teacher Training Session 7: Lesson Planning

Discussion Questions:

1. Why should a teacher plan their lessons? What are the benefits to lesson planning?
2. What does this mean to you? *“the best way that novice teachers can make up for lack of experience is through more advance preparation.”*

Steps to Plan a Lesson:

Step 1: What is the <u>goal</u> of the lesson? _____ _____
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Step 2: _____ What is motivation? _____ _____ What are examples of this step? _____ _____	Step 3: _____ What is information? _____ _____ What are examples of this step? _____ _____
Step 4: _____ What is practice? _____ _____ What are examples of this step? _____ _____	Step 5: _____ What is application? _____ _____ What are examples of this step? _____ _____

Last Step: How do you <u>assess</u> the students' learning? _____ _____

Activity: motivation, information, practice or application? Label what step each activity is!

1. _____ Write a dialogue using “going to the doctor” vocabulary. Use at least 6 new vocabulary words!
2. _____ Singing “head, shoulders, knees and toes”
3. _____ Begin class with a review of vocabulary learned last lesson – pointing to different parts of the body
4. _____ Draw a body and label the different parts using the class vocabulary
5. _____ Students improvise a conversation between a doctor and a patient
6. _____ Begin class with a discussion – when was the last time you were sick? What did you have? How did you feel?
7. _____ The teacher teaches students the new “body parts” vocabulary